



Maitrey Educational Society's

# Nagarjuna

Institute of Engineering, Technology & Management

College Address : Village Satnavari, Amravati Road, NAGPUR - 440 023

Mobile No. : 9579850361, 362, 363

E-mail : maitrey.ngp@gmail.com Website : www.nietm.in

## 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Apart from preparing the students academically and developing their skills, Nagarjuna Institute of Engineering Technology & Management Nagpur is also having a responsibility to make the future generation a responsible social citizen. This special education entails every social crisis the world is currently facing which is not limited to climate change, sensitization, cleanliness, Road safety, Blood Donation to racial and gender discrimination and inappropriate personal behavior. The persistence of the practice fetched the institute the various recognition letters from authorities. The impact of the practice has been obvious. It created a unique triangulation between institute, community and resources. The students are experiencing elevated skill levels in social responsibility, empathy, team work, communication, presentation, collaboration and articulation which are part of the program outcomes.

The institute has two best practices successfully implemented and provides better results in terms of ethical and social value to the students. Those two best practices are as follows:

1. Save tree Save earth.
2. Financial Aid to the poor students of the college.

### Best Practices-I

**Title of the Practice:** Save tree Save earth.

#### Objectives of the Practice:

- Trees are very important for the survival of mankind in our Mother Earth.
- Trees take in Carbon dioxide and give out Oxygen to the atmosphere.
- Trees give fresh air to the atmosphere that is good for our body.
- Trees have enormous benefits and without which life at Earth would not be possible.

#### The Context:

Living on Earth was a pleasure for man in the ancient period. Man ever since civilization has learnt and lived in tune with nature. But during the recent periods, the actions of man have disturbed the ecosystem in such a way the very survival of mankind for ages to come has become a question mark.

#### Practice:

In academic year each students has planted a one plant and water their plant and take care of it. These students were awarded appreciated certificate by our college.

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### Evidence of Success:

Trees prevent soil erosion because of their strong roots under the soil that has been formed since many years. If trees are cut down in enormous numbers, soil erosion would happen easily because of which we would lose soil in runoff during heavy rains. Student are support to adaptation of plant to one tree for one student. Trees are capable of reducing pollution especially noise pollution. Trees can absorb sounds easily. So a place with lot of trees definitely would protect useless noise as a nuisance. Trees give you shade on a sunny day. The cool and fresh air trees give is so good for our health. Student are aware for plant adapt and saving environment.



Tree Plantation Activity at NIETM Premises

### Problem encountered and Resources:

The benefits that trees give us are even more but people cut down trees for its parts, demolish forests in great levels to build big buildings, complexes and create new cities. More of all, Trees are homes for a lot of birds and tiny animals. Cutting down of trees would affect the entire ecosystem. Birds would shift to other localities. Some trees are much costly so we cannot adapt.

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## Best Practices -II

### Title of the Practice:

Financial Aid to the poor students of the college.

### Objectives of the Practice:

To motivate the students coming from rural, remote and tribal areas with low economic background. To save them from discontinuation of their studies owing to poverty. To support financially all the deserving poor students without any discrimination of caste and creed. To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.'

### The Context

The college struggled a lot in deciding the eligibility criterion for the aid. After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government scholarship without any discrimination of caste and creed. Verification of the financial backwardness of the aspirants was yet another challenge.

### Evidence of Success

To cite one of the many success stories of the noble practice, the college fee and exam fee of some students of B.Tech were paid by our institute during 2022-23 batch. Now they are better students with improved results working hard with commitment to their studies. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries. The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens. In the year 2022-23, we got scholarship for SC, ST and OBC students from the government but also institute paid fee of the following students for their bright future.

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**Nagarjuna Institute of Engineering Technology & Management**  
**List of Student who received Financial support from institution**  
**Session (2022-23) All Branches**

Sr No	Name of Student	Branch	Amount Given by Institution
1	Ishwar Bethe	Mechanical Engineering	5370/-
2	Sudarshan Khandare	Mechanical Engineering	5370/-
3	Saurabh Pardhi	Mechanical Engineering	5370/-
4	Sameer Omkar	Mechanical Engineering	5370/-
5	Ayush Nagrale	Mechanical Engineering	5370/-
6	Akshay Dudhe	Mechanical Engineering	5370/-
7	Mrunal Lanjewar	Electrical Engineering	5370/-
8	Vaishnavi Kumbhare	Electrical Engineering	5370/-
9	Roshan Chirote	Electrical Engineering	5370/-
10	Nandini Bhilavekar	Electrical Engineering	5370/-
11	Laxmi Giripunje	Electrical Engineering	5370/-
12	Bhavika Wankhede	Computer Science & Engineering	5370/-
13	Vinit Madhavi	Computer Science & Engineering	5370/-
14	Tanish Shyamkule	Computer Science & Engineering	5370/-
15	Nakshatra Fulzele	Computer Science & Engineering	5370/-
16	Pranay Mahule	Computer Science & Engineering	5370/-
17	Prachi Kinkar	Computer Science & Engineering	5370/-
18	Komal Chanekar	Computer Science & Engineering	5370/-
19	Kunal Chakole	Computer Science & Engineering	5370/-
20	Alpesh Bahadure	Computer Science & Engineering	5370/-
21	Vaishnavi Jamunkar	Civil Engineering	5370/-
22	Swati Balpande	Civil Engineering	5370/-
23	Shubhangi Kasdekar	Civil Engineering	5370/-
24	Bhumika Rewatkar	Civil Engineering	5370/-
25	Ashwini Kasdekar	Civil Engineering	5370/-
<b>Total</b>			<b>1,34,250/-</b>

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## Problems Encountered and Resources Required

In the beginning of designing the best practice, some groups of the students opposed the idea that the welfare scholarship holders too should be given the opportunity.

- They also expressed growing apprehension that the funds collected for the purpose would be misused.
- As a result most of the students and staff did not come forward to contribute to the fund
- Some even blamed that the idea of the Endowment Scholarships is not on social justice.
- The college had to overcome many of these impediments to persuade the alumni and other philanthropists in favour of instituting the endowment scholarships to encourage more students to develop a keen spirit of competition to secure the endowment scholarships.



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