



College Code - 4192

Maitrey Educational Society

Nagarjuna

Institute of Engineering, Technology & Management
(AICTE, DTE Approved & Affiliated to R.T.M. Nagpur University Nagpur)

Village Satnavri, Amravati Road, Nagpur 440023

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National Assessment and Accreditation Council
AOAR 2021-22

1.4 Feedback System

1.4.2

How the feedback obtained is being analyzed and utilized for overall development of the institution?

Maitrey Educational Society's
Nagarjuna Institute of Engineering Technology and Management
Village Satnavri, Nagpur

1.4.2 Feedback process of the Institution

1. Rate the overall curriculum for this semester
2. Rate the usefulness of subjects for higher studies
3. Rate the relevance of contents of subject to industry requirement
4. Rate the flow and sequence of contents of subject in this semester
5. Rate the importance of the subject for overall development

Feedback Analysis Report

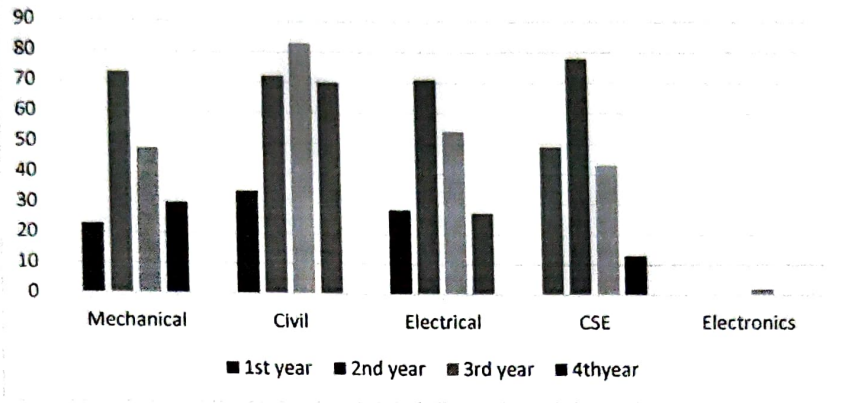
For year 2021-22 the number of students in various departments of engineering and their feedback on the curriculum designed as per university norms is presented below:

Academic Year	Year/Semester	Branch	No. of students
2021-22	First year	Mechanical	23
		Civil	34
		Electrical	28
		Computer Science	49
2021-22	Second Year	Mechanical	73
		Civil	72
		Electrical	71
		Computer Science	78
	Third Year	Mechanical	48
		Civil	83
		Electrical	54
		Computer Science	43
	Final Year	Electronics	02
		Mechanical	30
		Civil	70
		Electrical	27
		Computer Science	13
		Electronics	00




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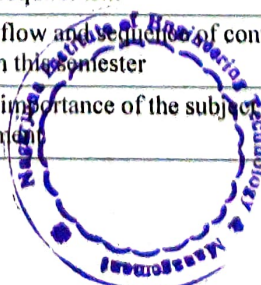
ACADEMIC YEAR 2021-22
Students Branchwise




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Analysis of feedback (Academic Year 2021-22)

Department	Year/ Sem	Attributes & Performance	US	F	S	VG	EX
First Year	First Year						
Mechanical Engineering	Second Year	Rate the overall curriculum for this semester	-	8%	15%	60%	17%
		Rate the usefulness of subjects for higher studies	-	2%	24%	52%	16%
		Rate the relevance of contents of subject to industry requirement	-	6%	20%	62%	12%
		Rate the flow and sequence of contents of subject in this semester	--	3%	19%	41%	37%
		Rate the importance of the subject for overall development	-	3%	18%	39%	40%
	Third Year	Rate the overall curriculum for this semester	-	5%	18%	60%	17%
		Rate the usefulness of subjects for higher studies	-	6%	25%	53%	16%
		Rate the relevance of contents of subject to industry requirement	2%	7%	24%	58%	10%
		Rate the flow and sequence of contents of subject in this semester	7%	-	29%	32%	32%
		Rate the importance of the subject for overall development	-	-	27%	38%	41%
	Final Year	Rate the overall curriculum for this semester	-	-	23%	21%	56%
		Rate the usefulness of subjects for higher studies	-	6%	33%	65%	56%
		Rate the relevance of contents of subject to industry requirement	-	-	33%	58%	9%
		Rate the flow and sequence of contents of subject in this semester	-	3%	34%	31%	32%
		Rate the importance of the subject for overall development	-	-	34%	33%	33%
		Rate the relevance of contents of subject to industry requirement	5%	3%	20%	59%	10%
		Rate the flow and sequence of contents of subject in this semester	-	4%	32%	30%	32%
		Rate the importance of the subject for overall development	-	5%	30%	45%	20%
	Final Year	Rate the overall curriculum for this semester	-	7%	32%	40%	19%
		Rate the usefulness of subjects for higher studies	2%	9%	22%	52%	15%
		Rate the relevance of contents of subject to industry requirement	-	5%	26%	51%	17%
		Rate the flow and sequence of contents of subject in this semester	10%	20%	20%	45%	25%
		Rate the importance of the subject for overall development	-	15%	30%	35%	20%



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Electrical Engineering	Second Year	Rate the overall curriculum for this semester	-	5%	26%	25%	44%
		Rate the usefulness of subjects for higher studies	-	10%	32%	41%	15%
		Rate the relevance of contents of subject to industry requirement	-	11%	37%	32%	20%
		Rate the flow and sequence of contents of subject in this semester	2%	11%	25%	33%	32%
		Rate the importance of the subject for overall development	-	20%	17%	32%	33%
	Third Year	Rate the overall curriculum for this semester	7%	10%	26%	42%	15%
		Rate the usefulness of subjects for higher studies	-	16%	30%	36%	18%
		Rate the relevance of contents of subject to industry requirement	-	14%	33%	38%	15%
		Rate the flow and sequence of contents of subject in this semester	5%	21%	31%	23%	20%
		Rate the importance of the subject for overall development	-	24%	35%	26%	15%
	Final Year	Rate the overall curriculum for this semester	-	27%	19%	34%	20%
		Rate the usefulness of subjects for higher Studies	-	29%	22%	35%	14%
		Rate the relevance of contents of subject to industry requirement	-	25%	25%	31%	19%
		Rate the flow and sequence of contents of subject in this semester	5%	5%	25%	33%	32%
		Rate the importance of the subject for overall development	-	18%	25%	33%	24%
Civil Engineering	Second Year	Rate the overall curriculum for this semester	4%	10%	23%	33%	30%
		Rate the usefulness of subjects for higher studies	-	9%	22%	53%	16%
		Rate the relevance of contents of subject to industry requirement	2%	5%	24%	59%	10%
		Rate the flow and sequence of contents of subject in this semester	-	3%	20%	42%	35%
		Rate the importance of the subject for overall development	-	6%	18%	41%	35%
	Third Year	Rate the overall curriculum for this semester	-	6%	17%	61%	16
		Rate the usefulness of subjects for higher studies	-	7%	24%	52%	16%

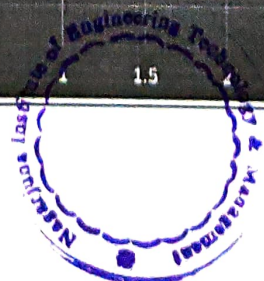
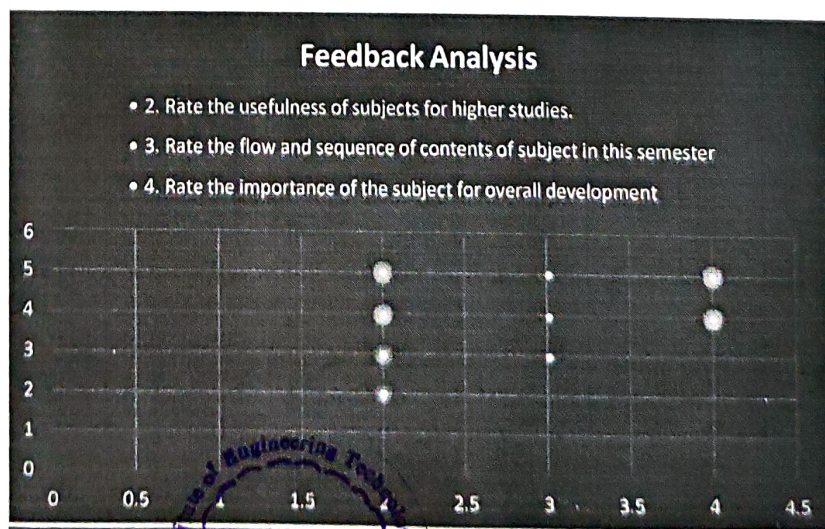



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Computer Science Engineering	Second Year	Rate the overall curriculum for this semester	-	21%	27%	32%	20%
		Rate the usefulness of subjects for higher studies	-	7%	25%	52%	16%
		Rate the relevance of contents of subject to industry requirement	-	8%	34%	4%	10%
		Rate the flow and sequence of contents of subject in this semester	6%	-	25%	40%	32%
		Rate the importance of the subject for overall development	-	20%	27%	40%	23%
	Third Year	Rate the overall curriculum for this semester	5%	12%	26%	42%	15%
		Rate the usefulness of subjects for higher Studies	-	10%	34%	40%	16%
		Rate the relevance of contents of subject to industry requirement	-	17%	23%	42%	18%
		Rate the flow and sequence of contents of subject in this semester	-	15%	31%	30%	24%
		Rate the importance of the subject for overall development	-	15%	20%	30%	35%
	Final Year	Rate the overall curriculum for this semester		22%	23%	40%	15%
		Rate the usefulness of subjects for higher studies	-	17%	37%	32%	14%
		Rate the relevance of contents of subject to industry requirement	10%	-	32%	39%	19%
		Rate the flow and sequence of contents of subject in this semester	8%	10%	24%	33%	25%
		Rate the importance of the subject for overall development	3%	12%	31%	32%	22%

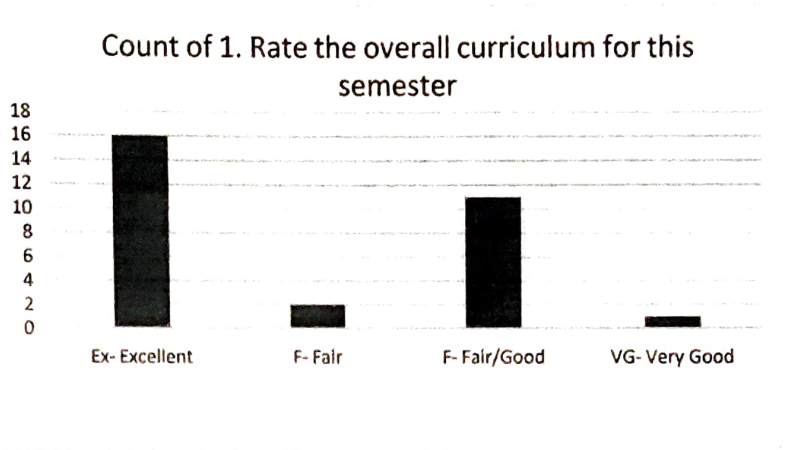
Ex – Excellent G –Good Satisfactory –S P-Poor

Mechanical Engineering Final Year

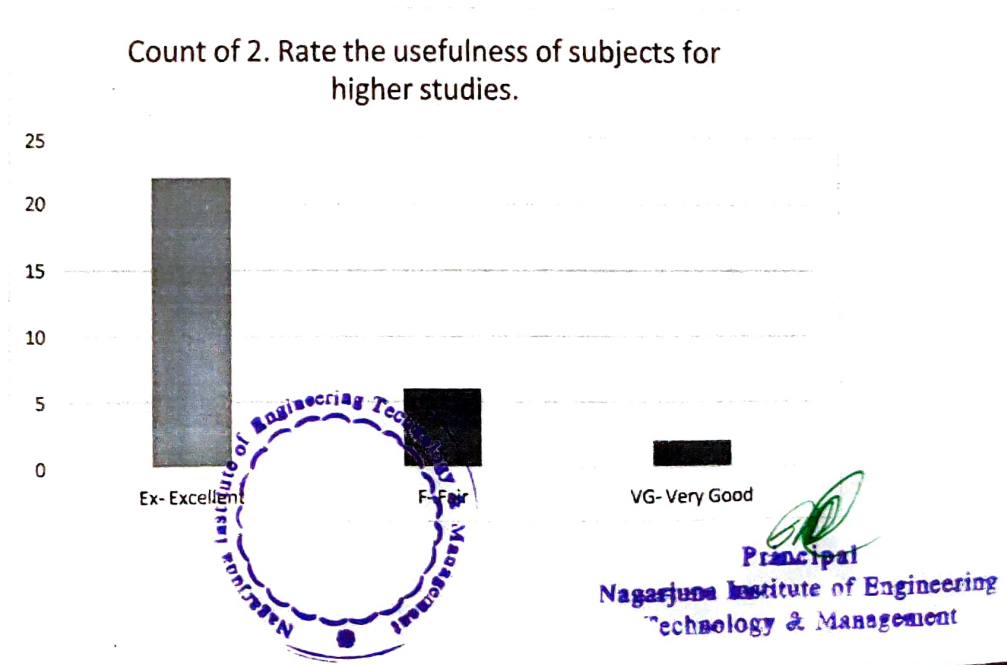


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1 Rate the overall curriculum for this semester.

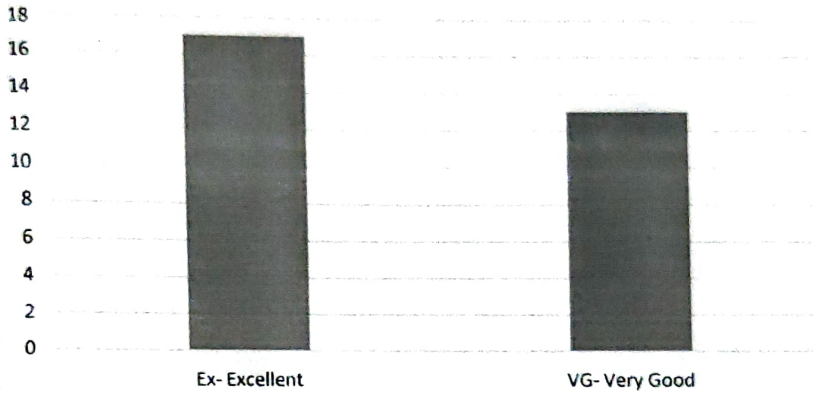


2. Rate the usefulness of subjects for higher studies.



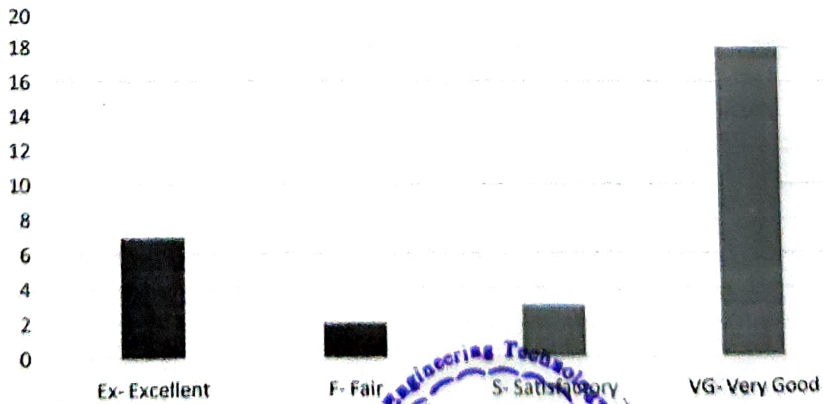
3. Rate the flow and sequence of contents of subject in this semester

Count of 3. Rate the flow and sequence of contents of subject in this semester



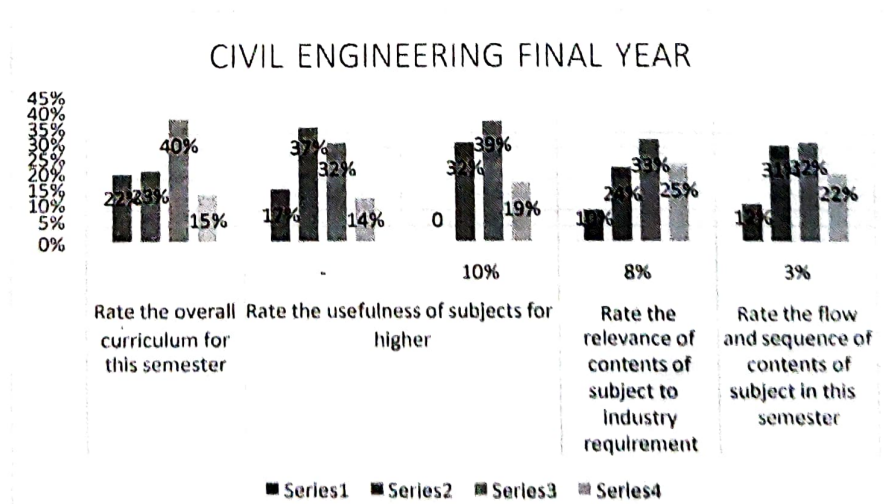
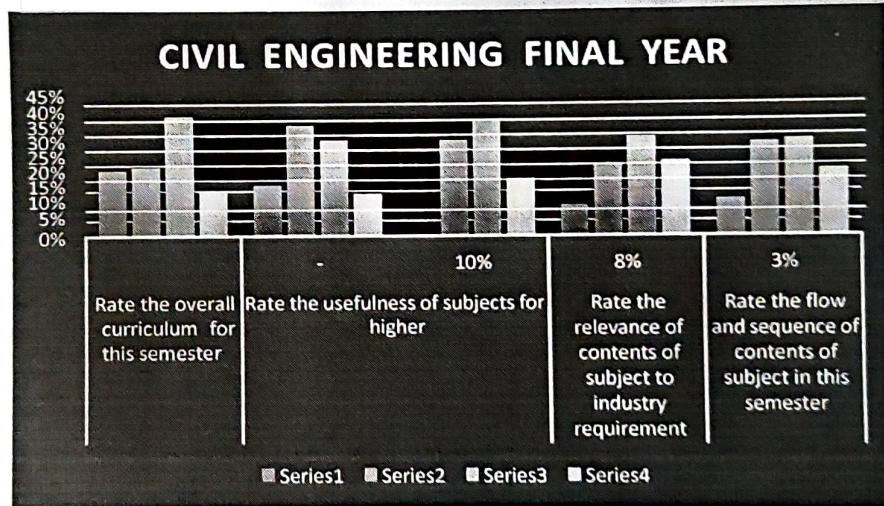
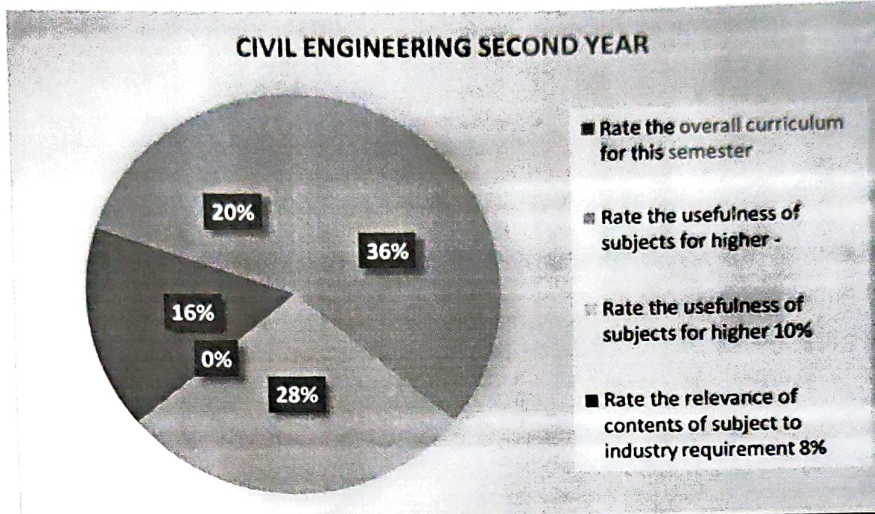
4. Rate the importance of the subject for overall development

Count of 4. Rate the importance of the subject for overall development



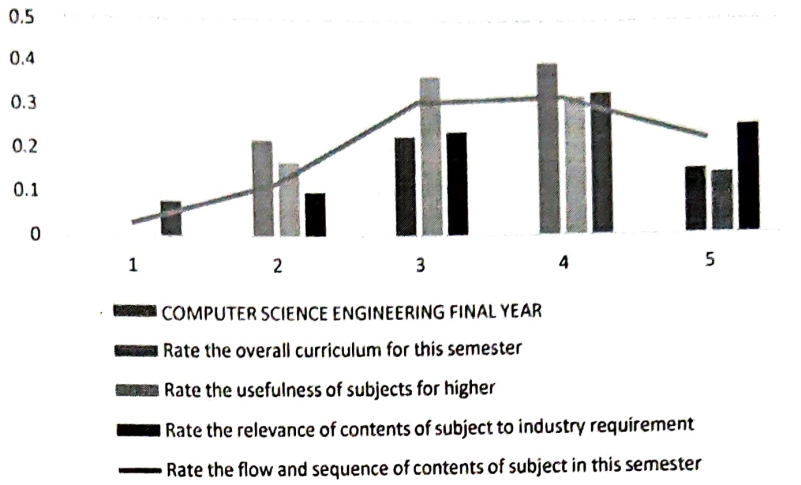
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CIVIL ENGINEERING SECOND YEAR

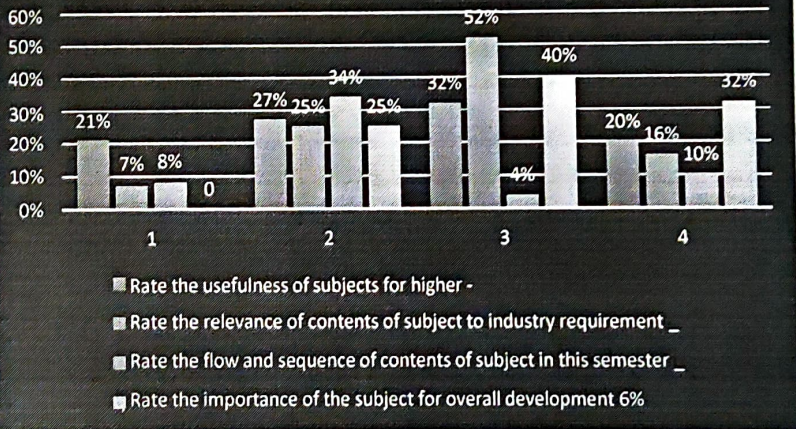


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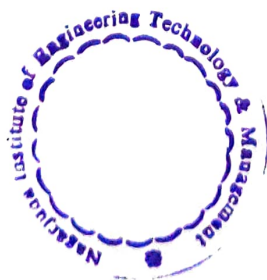
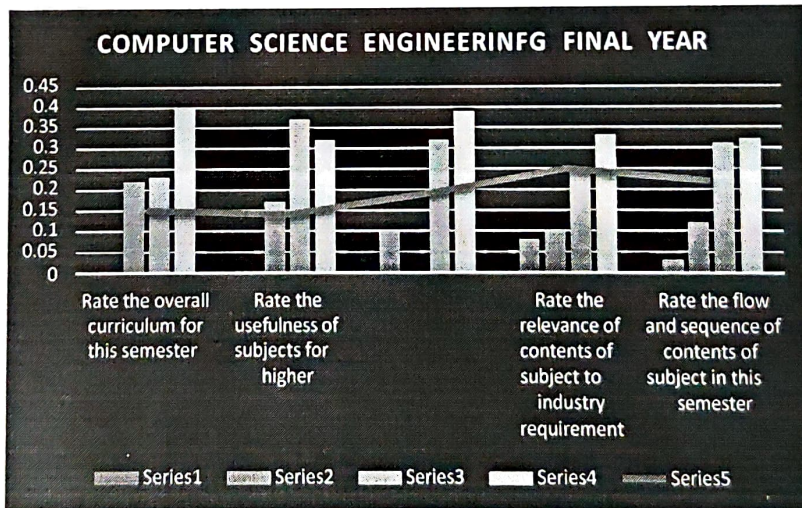
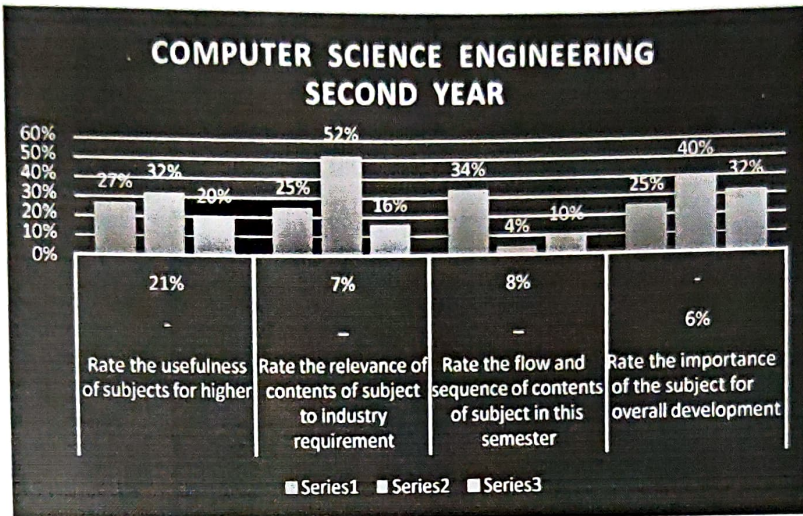
ELECTRICAL ENGINEERING SECOND YEAR



ELECTRICAL ENGINEERING FINAL YEAR



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AQAR – FEEDBACK ON CURRICULUM/STAKEHOLDERS

1st meeting - dated 25 / 06 / 2021

.Points related to feedback on curriculum discussed

- Formation & approval of Internal Quality Assurance Cell (IQAC).
- . Organization of Seminars & Workshops, FDP's
- Guest lecture of Industry Person for faculties & students.
- Organization of training Programs / workshops for students and supporting staff.

S.No.	Particulars of agenda which are discussed	Action Taken Report
1	Formation & approval of Internal Quality Assurance Cell (IQAC).	The names of IQAC members are finalized and committee is formed for completion of AQAR 2021-22
2.	Conduction of Academic & Administrative audit at department all level.	The institution takes up academic audit to Accomplish both accountability and quality improvement.
3.	Organization of Workshops, FDP's, Guest lectures and Seminars of Industry resource Persons for faculties & Students.	Guest lectures based on industry requirements are conducted and various workshops on recent trends in manufacturing, electrical, civil and computer science technologies for students and Faculties are conducted.
4.	Organization of training Programs workshops for students and supporting staff.	Various skill development and technical workshops were conducted for academic session 2021-22.

2nd Meeting- dated 03 / 09 / 2021 at IQAC center.

1. Alumni interaction.
2. Conduction of workshops, industrial visit for students.

Sr. No.	Particulars of agenda which are discussed	Action Taken Report
1	Approval of minutes of Meeting held on 25/06/2021 And action taken report.	The IQAC unanimously approved the minutes of meeting held on 25/06/2021.
2.	Alumni interaction	The IQAC coordinator requested the alumnus to Participate alumni meeting regularly and to share their Expertise about current trends & their expectations.
3.	Conduction of workshops, Industrial visit for students.	The Principal gave instructional to departmental HODs and T & P officer to arrange workshops and industrial Visits as per academic calendar schedule.




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3rd Meeting- dated 20 / 11 / 2021 at IQAC center.

Reviews of NSS (National Service Scheme) and sports activities

S.No	<u>Particulars of agenda which are discussed</u>	<u>Action Taken Report</u>
1.	Reviews of NSS (National Service Scheme) and sports activities	The Principal given instruction to NSS program officer and sports in charge to do the various sports and NSS activities as per RTMNU schedule

4th Meeting- dated 3 / 1 / 2022 at IQAC center.

Conduction of one week short term training program on "Improvement in teaching competencies using innovative techniques"

S.NO	<u>PARTICULARS OF AGENDA WHICH ARE DISCUSSED</u>	<u>Action Taken Report</u>
1.	Conduction of one week short term training program on "Improvement in teaching competencies using innovative techniques"	STTP program was conducted as per academic calendar. Principal and Vice Principal congratulated and appreciated convener & team members of STTP for successful conduction of the STTP.

5th Meeting- dated 12 / 03 / 2022 at IQAC center.

Review on slow learner students.

S.NO	<u>PARTICULARS OF AGENDA WHICH ARE DISCUSSED</u>	<u>ACTION TAKEN</u>
1.	Conduction of session Examination.	Session examination was conducted successfully as per academic calendar. Valuation also be done centrally and result also displayed after end of examination.
2.	Review on slow learner students	All departmental HODs and faculties were took extra classes for slow learners students. Also provide question bank and notes for the subjects.




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