



College Code - 4192

Maitrey Educational Society

Nagarjuna

Institute of Engineering, Technology & Management
(AICTE, DTE Approved & Affiliated to R.T.M. Nagpur University Nagpur)

Village Satnavri, Amravati Road, Nagpur 440023

Email: maitrey.ngp@gmail.com; Website: www.nietm.in; Phone No. 07118 322211, 12

National Assessment and Accreditation Council

AQAR2020-21

NAAC Criteria-2: Teaching- Learning and Evaluation

Key Indicator- 2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners



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Criteria-2: Teaching- Learning and Evaluation

Metric No. 2.2.1 Contents

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1	Assessment of learning levels :Description in 200 words	1-2
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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learners

We have a streamlined mechanism for continuous monitoring and evaluation of the students. We are considering some special grade factors for identifying the level of students. This system helps to identify slow learners & advance learners.

Students are identified based on:

1. Slow learners and Advance learners are separated by evaluating the score or percentage of HSSC/MHTCET / JEE / Poly final year /last university examination having 50 % weightage.
2. Slow learners and Advance learners are differentiated on the basis of score in Class Test I or Sessional examination-I conducted by all department for the entire students, having 50% weightage. Presently, we modified the same system by considering and including one special grade factor, the special grade factor is to perform objective test for the entire students by all the departments, on the basis of test score, slow learners and advance learners are identified.

Strategies.

Strategies adopted for facilitating Slow Learners: (Having score below 50 %)

1. Students having score below 50% are assigned to a faculty as mentor, the personal and academic care of such students is taken by the corresponding mentors.
2. The counselors monitor the academic performance of the students to understand the student's issues that affect their ability to learn and assess the nature of their problems and motivate them to reach their academic goals. The appropriate counseling with additional teaching eventually helps to attend classes regularly.



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3. Mentors communicate regularly with the parents regarding the attendance, performance and progress of each assessment of students.
4. Departments conduct remedial classes to revise syllabus covered up to class test-I or sessional exam I and provide course notes to students. Department also conduct some extra classes to prepare the slow learners to pass the exam.
5. Slow learners who are not able to manage with the teaching in regular classes, are assisted through clarification of their doubts, revising important concepts and extra assignments.

Strategies adopted for facilitating Advance Learners: (Having score 60 % and above)

1. Advance learners having score above 60% are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc.,
2. The bright and diligent students are motivated by providing extra test series and extra challengeable assignments to get higher ranks in university.
3. The students are encouraged to become a member of professional bodies to organize technical events and also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums.
4. The students are advised to participate in group discussions, technical quizzes and subjective seminars to develop their problem-solving abilities and to improve their presentation skills. The students are also encouraged to participate in project work aiming at inculcating research orientation
5. The departments conduct various club activities and NTPEL session to mould the students in corresponding field and also encourage to appear in the competitive exams like GATE, GRE, TOEFL, IELTS, CAT, PG CET etc.,



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(SAMPLE COPY)FOR SLOW LEARNERS

Mentor guiding the mentee for difficult subjects for the upcoming
Examinations



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